

Tic-tac-toe



Tic-tac-toe is an easy game. You need a piece of paper, a pencil, and a friend. First, draw lines that look like this: #. Next, the starting player draws an X in a space. Then, the other player draws an O in a space. Next, take turns drawing X's and O's. Last, draw three X's or three O's in a row to win. Tic-tac-toe is an easy game to play.

GRAPHIC ORGANIZER SAMPLE (1 of 2)

Name: _____

Topic

tic-tac-toe

Materials

paper

pencil

friend

Sequence Word

Step

1.

first

draw lines #

2.

next

draw

X

3.

then

draw

O

(Write on the back of this page if more steps are needed.)

GRAPHIC ORGANIZER SAMPLE (2 of 2)

Name: _____

| Sequence Word | Step |
|---------------|-----------------|
| 4. next | take turns |
| 5. last | 3 X or O to win |

GRAPHIC ORGANIZER

Name: _____

Topic

Materials

Sequence Word

Step


1.

2.

3.

(Write on the back of this page if more steps are needed.)


REVISION CHECKLIST

- ☐ My beginning tells the topic.
 - ☐ My beginning lists the materials.
 - ☐ The middle tells at least three steps in order.
 - ☐ I use words such as *first*, *next*, *then*, and *last*.
 - ☐ My sentences make sense.
 - ☐ My ending sentence tells about the topic.
- 

Instructions: Have students check each box as they read over their writing.



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POSTER

Tic-tac-toe

**Beginning**

Tic-tac-toe is an easy game. **Materials** You

need a piece of paper, a pencil, and a friend.

Steps

First, draw lines that look like this: #. **Next**, the starting player draws an X in a space.

Then, the other player draws an O in a space.

Next, take turns drawing X's and O's. **Last**, draw three X's or three O's in a row to win.

Ending

Tic-tac-toe is an easy game to play.

TEACHER RUBRIC

Student: _____ Date: _____

Instructions: Check the box next to each number that best describes the student's writing.

A. Introduction

- ☐ 4. Developed introduction in paragraph form
- ☐ 3. Introduction with some detail included
- ☐ 2. Simple beginning paragraph
- ☐ 1. Simple beginning sentence
- ☐ 0. Missing a beginning/introduction



B. Body: Organizes steps

- ☐ 4. At least three developed steps organized into paragraphs; excludes irrelevant information; precise word choice
- ☐ 3. At least three steps each organized into a body paragraph; varied word choice
- ☐ 2. More than one step organized into a body paragraph
- ☐ 1. Steps organized into sentences; no separate body paragraph
- ☐ 0. No organization of ideas; random words and/or phrases

C. Includes descriptive details

- ☐ 4. At least three descriptive details about each idea
- ☐ 3. At least two descriptive details about each idea
- ☐ 2. One detail about each idea; some are descriptive
- ☐ 1. Basic detail included about some ideas
- ☐ 0. No details included

D. Uses sequence words

- ☐ 3. Consistently
- ☐ 2. Most of the time
- ☐ 1. Inconsistently
- ☐ 0. Not at all

E. Conclusion

- ☐ 4. Developed conclusion in paragraph form
- ☐ 3. Conclusion with some detail included
- ☐ 2. Simple ending paragraph
- ☐ 1. Simple ending sentence
- ☐ 0. Missing an ending/conclusion

Beginning: 0-7
 Early Developing: 8-11
 Developing: 12-15
 Fluent: 16-19

Score _____

